

APPENDIX E

GUIDE TO ANALYSIS OF LOCAL RELIGIONS

AREAS OF CONCERN	SPECIFIC INFORMATION
Religions in the area	<ul style="list-style-type: none"> - Organized. - Unorganized. - Relations between religions and religious leaders, both indigenous and missionary.
Clergy	<ul style="list-style-type: none"> - Number, locations, and education of clergy. - Influence on government and populace .
Religious beliefs	<ul style="list-style-type: none"> - Major tenets of each religion, to include such concepts as: <ul style="list-style-type: none"> * Faith. * Impact of faith on life. * Concepts of salvation and the hereafter. * Rites of cleaning and purification. - Degree of religious conviction in lives of indigenous populace.
Worship	<ul style="list-style-type: none"> - Forms of worship. - Places of worship. - Frequency of worship. - Significance of worship.
Relationship between religion and motivation of indigenous people	<ul style="list-style-type: none"> - Strength of religious sentiment. - Influence of religion on daily life.
Relationship between religion and trans-cultural communication	<ul style="list-style-type: none"> - Attitudes toward people of other races and cultures. - Acceptable kinds of social interaction.
Socio-economic influence of religion	<ul style="list-style-type: none"> - Influence of religious leaders. - Influence of religion on society - Economic influence of religion. <ul style="list-style-type: none"> * Religious ownership of property and other possessions. * Teachings of religion about private property. * Relationship of religious leaders to economic leaders.

AREAS OF CONCERN	SPECIFIC INFORMATION
Relations with government	<ul style="list-style-type: none"> - Relationship of religious leaders to government officials. - Role of religion and religious leaders in armed forces. - Political influence of religious leaders.
Religious schools	<ul style="list-style-type: none"> - Location, size, and attendance. - Influence. - Relationship to non-religious schools.